

The attitudes of preparatory stage students towards cultural diversity in Egyptian society after the revolution of January 25, 2011

Abstract

The purpose of the study was to investigate middle school students' attitudes towards cultural diversity in Egyptian society after the revolution of January 25, 2011. The study sample was 46 students attending to middle school in Minia city in 2011-2012. As means of data collection "cultural diversity attitude scale" developed by the researcher was used in this study in the frame of survey model. The gathered data were analyzed by SPSS 11 statistical program in terms of one sample T test. Values of "T" were positive and statistically significant, which means there was a statistically significant difference between the mean scores of students and "Test value" (75%).